



## Unfinished Learning Plan School Year 2021-2022

School	STEM	Total Discretionary Funds	\$55,625.00
HIDE ROW 610548	610548	610548	

This document articulates the Unfinished Learning Plan for the above listed school. This plan will include school-selected Priority Resources and Targeted Programs, as well as the allocation of Discretionary funds for Moving Forward Together Best Practices.

This document will NOT comprehensively list any/all programs that may be in progress at the school; it will only show those funded through Moving Forward Together. The district provided school communities with additional funds that will allow them to create local plans to address the impact of the pandemic. These resources were deployed using a targeted universalist approach to ensure that historically marginalized communities and communities most impacted by COVID will be prioritized for additional resource allocation.

### School Overview

HIDE ROW <School Enters overarching strategy>  
What are your areas of focus? What are your goals for SY22?

In order to meet the needs of our extremely diverse student population, STEM will provide social and emotional resources for both student and staff members. We will continue to guarantee access to high quality, rigorous grade level content, while differentiating instruction to meet the academic needs and learning modalities of all students. Thru the use of BOY and MOY formative and summative assessments, we will collect evidence of student knowledge/proficiency to identify the learning gaps of individual students and learning trends of student groups. We will engage students in targeted Tier 1-3 MTSS Interventions as needed, offer diverse learner supports, provide extended day instruction and tutoring in both reading and math.

### Priority Resources

The district invested in providing new tools or resources that will be made available to all school communities, this includes resources such as curriculum, interventions, technology, educational technology, and professional learning.

#### School Strategy:

HIDE ROW <School Enters Strategy related to Priority Resources>  
Why did you select these options? What outstanding needs will it address? What is the expected impact?  
(If no programs selected, use this space to discuss why)

The strategies we selected, not only align with our CIWP goals, but they were prioritized based on pre and post pandemic data trends. Our goal is to implement a plan that will impact STEM students unfinished learning needs while addressing their social, emotional learning needs.

#### Social, Emotional, and Healing Centered Supports

- Resources to develop supportive learning communities
- ✓ SEL skills curriculum, materials, and professional development
- ✓ Tools to measure SEL skill development
- Resources to develop teaming structures
- ✓ Resource to support wellness for all staff
- Resources to develop trauma-engaged practices
- ✓ Social-emotional Interventions
- Gatekeeper (Suicide Awareness) Training
- Regional mental health services

#### Supports for Diverse Learners

Training in Structured Reading Program

#### Learning Acceleration & Access to High Quality Grade-Level Content

- ✓ Professional learning on balanced assessment strategies
- ✓ High quality ed-tech tools
- ✓ Instructional Leadership Team professional learning

#### School Counseling, Postsecondary, and Work-Based Learning

- Principal training on quality school counseling programs
- School counselor development supports
- Increased district-wide alumni persistence and success programming
- Expanded Early College pathways
- Academic readiness support
- Work-based Learning Career Center

#### Targeted Academic Intervention and Tutoring

- ✓ Branching Minds Comprehensive MTSS platform
- ✓ Renaissance Learning Star360 Universal Screener and progress monitoring tools
- ✓ Research-based math and literacy interventions

### Best Practice #1

### Learning Acceleration & Access to High Quality Grade-Level Content

There are 9 Research-Based Best Practices that anchor the district's work on Unfinished Learning.

#### School Strategy:



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HIDE ROW	<p>&lt;School Enters Strategy related to Best Practice #1&gt;            Why did you choose to focus on this Best Practice? What outstanding needs will it address? What is the expected impact?            How, specifically, will the funds be spent (i.e; If you allocate for "Supplies" or "Positions", what specific supplies or positions are you funding and how will they support your strategy?)</p>		
	<p><b>Learning Acceleration &amp; Access to High Quality Grade-Level Content:</b> STEM teachers will continue to provide high quality, rigorous instruction to all students. Teachers will update their individual, grade level/subject matter scope and sequence while working with subject matter teams on vertical planning to update our school-wide scope and sequence. Teachers will integrate more culturally responsive pedagogy to enhance student voice, choice and overall engagement. High Quality, SOPAA approved, Ed-Tech tools, and Reading and Math intervention materials will be purchased and used to supplement classroom instruction. STEM staff will engage parents/community in our high quality content and instruction through the following school-wide events: Open House/State of STEM, Shadow Days, Multicultural Family Night, Literacy Math Night, and STEAM Night.</p>		
Best Practice	Activity	Category	Current Budget
<b>Learning Acceleration &amp; Access to High Quality Grade-Level Content</b>			<b>\$25,625.00</b>
	Diverse Learner Supports- Professional Development	Supplies	\$10,625.00
	Professional Development	Other	\$5,000.00
	Academic/Instructional Programs	Text Sets	\$10,000.00

Best Practice #2	Social, Emotional, and Healing Centered Supports
There are 9 Research-Based Best Practices that anchor the district's work on Unfinished Learning.	
School Strategy:	
HIDE ROW	<p>&lt;School Enters Strategy related to Best Practice #2&gt;            Why did you choose to focus on this Best Practice? What outstanding needs will it address? What is the expected impact?            How, specifically, will the funds be spent (i.e; If you allocate for "Supplies" or "Positions", what specific supplies or positions are you funding and how will they support your strategy?)</p>



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<b>Social, Emotional, and Healing Centered Supports:</b> STEM will institute SEL First Fridays. Each First Friday of the month, STEM students in grades K-8 will participate in 1.5hr long activities designed to promote social emotional wellness. Activities will include, but are not limited to: student check-ins, mindfulness activities, goal setting activities, community building activities, health and wellness activities. Staff will also participate in quarterly health and wellness activities. Activities will be led by STEM staff and outsourced vendors.			
Best Practice	Activity	Category	Current Budget
<b>Social, Emotional, and Healing Centered Supports</b>			<b>\$10,000.00</b>
	Social Emotional Learning	Other	\$10,000.00

Best Practice #3 Targeted Academic Intervention and Tutoring

There are 9 Research-Based Best Practices that anchor the district's work on Unfinished Learning.

School Strategy:

<School Enters Strategy related to Best Practice #3>

Why did you choose to focus on this Best Practice? What outstanding needs will it address? What is the expected impact?

How, specifically, will the funds be spent (i.e; If you allocate for "Supplies" or "Positions", what specific supplies or positions are you funding and how will they support your strategy?)

**Targeted Academic Intervention and Tutoring:** STEM will utilize STAR 360 for screening, diagnostic and progress monitoring assessments. STEM will participate in the district sponsored Branching Minds MTSS Intervention Platform. Administration, Literacy/Math Specialists, and Lead Teachers will participate in all district level training session. All other staff members will participate in on-going school-wide training. High Quality, SOPAA approved, Ed-Tech tools, and Reading and Math intervention materials will be purchased and used to support after school programming. STEM students will participate in dedicated weekly Reading and Math MTSS blocks during the school day. STEM will sponsor a Reading and Math after school program to support students in Tier II, Tier III and Diverse Learners.



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Best Practice	Activity	Category	Current Budget
Targeted Academic Intervention and Tutoring			\$20,000.00
	SOPPAA Approved Computer Programs	Ed-TechTools	\$10,000.00
	Targeted Academic Interventions	Tutoring	\$5,000.00
	Professional Development	Other	\$5,000.00

Best Practice #4		Targeted Academic Intervention and Tutoring	
There are 9 Research-Based Best Practices that anchor the district's work on Unfinished Learning.			
School Strategy:			
Best Practice	Activity	Category	Current Budget
Targeted Academic Intervention and Tutoring			\$0.00



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